

HDZ Further Education Course

Course Title:	Fostering Responsibility & Sustainability into Student Learning
Subtitle:	Rethink your Teaching in the Context of Responsibility and Sustainability
Course date and time 1:	Mittwoch, 18. Mai 2022 from: 17:00 to: 18:00
Course date and time 2:	Tuesday, May 24, 2022 from: 09:00 to: 13:00
Instructor 1 with title:	<p>Prof. Dr. Bernadette Dilger</p> <p>Prof. Dr. Bernadette Dilger is Professor of Business Education and Director of the Institute for Business Education at the University of St. Gallen. She studied business administration and business education. She teaches in the assessment year of the HSG and trains prospective teachers in economics and law. As the head of CEDAR (Competence Center for Educational Development and Research in Higher Education), she is responsible for the didactic offers at the HSG and advises and supports those responsible for study programs in the area of study program development.</p> <p>https://www.alexandria.unisg.ch/persons/Bernadette_Dilger</p>
Instructor 2 with title:	<p>Prof. Dr. Judith Walls</p> <p>Prof. Dr. Judith Walls is Chair for Sustainability Management and Director of the Institute for Economy and the Environment (IWÖ). She also serves as the Delegate for Responsibility and Sustainability for the HSG. She completed her PhD at the Lally School of Management (Rensselaer) and was an Alcoa Foundation Post-Doctoral Research Fellow at the Erb Institute for Sustainable Enterprise (University of Michigan). She also has an MBA in International Business with the NUS Business School (National University of Singapore) and an MSc in Wildlife, Biodiversity and Ecosystem Health at the Edinburgh Medical School (University of Edinburgh). She has many years of experience working in investor relations consulting in Europe and Asia, and conservation work in Africa and Asia.</p> <p>https://www.alexandria.unisg.ch/persons/Judith_Walls</p>
Format:	blended (instructors and facilitators combine in-person instruction with online learning activities)
Area:	Designing Teaching & Learning Processes
Preparation Assignment:	Participants predesign a course outline with help of preparation materials
Follow-up Assignment:	Participants submit a roadmap for the further development of their course and a current reflection on their stage (2-3pages max)

Course Description:

Rethink and innovate your (already existing or new) course in the context of Education for Sustainable Development (ESD) by reflecting on how your course fosters responsibility and sustainability (R&S) into student learning from a content and methodological perspective. Get inspired by other participant's experiences, methodological and sustainability-related content resources. Discuss with with peers and experts and discuss your challenges in designing a constructive learning environment.

Target Group:

Primarily addressed are the active teaching faculty but also everyone who is interested in fostering responsibility & sustainability in teaching (e.g. Programme manager)

Learning Objectives:

- Participants learn about the importance of R&S in Higher Education and HSG Context
- Participants gain orientation in implementing R&S into their courses by...
 - Using a model for designing courses (constructive alignment)
 - Using a competence model for embedding sustainability into teaching
 - Using different pedagogical methods for training specific competences
 - Using a toolkit for further sustainability-related content inspiration and development in relation to their discipline
 - Knowing briefly where they can get further support
- Participants reflect on their courses and submit questions / find solutions to hindrances in implementing R&S into their courses.

Course Content:

18th May: Online Kick Off via zoom (1h)

- Participants learn about the course goals and why the topics are important
- Participants get to know what is expected from them and where to find the relevant materials for their preparation assignment.

Preparation Assignment (min. 4h)

- Participants decide on learning objectives for their course and roughly predesign a course outline with help of preparation materials.
- Any questions can be submitted beforehand the presence workshop so that the workshop can be tailored to the participant's needs.

24th May: Presence Workshop (4h)

- Q&A session with questions raised from the preparation phase
- Peer exchange and feedback session on own ideas/outline or discussion about possible ways of implementing desired learning objectives.
- Time for reflection and preparation of a roadmap for further development of the course.

Follow-up Assignment: (1/2h – 1h)

- Participants hand in a short-written reflection and a roadmap for further development of the course (2-3 pages).

Methodology:

Active Blended Learning / Workshop